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| **Date** | **M 2/11** | **T 2/12** | **W 2/13** | **Th 2/14** | **F 2/15** |
| **Warm-Up** | **Independent Reading-12 mins.** | **Independent Reading- 12 mins.** | **Independent Reading-12 mins.** | **Independent Reading- 12 mins.** | **Independent Reading-12 mins.** |
| **Opener** | Pass out transcripts. Explain the purpose of an Individualized Graduation Plan (IGP). | BHM—Charlayne Hunter-Gault (First African American Woman to attend UGA). Read <https://www.redandblack.com/uganews/breaking-the-color-barrier-first-african-american-woman-to-attend/article_767176b8-11f2-11e8-9e79-d79c65e15e2d.html> | Read article about Emmitt Till. <https://www.history.com/topics/black-history/emmett-till-1>. Discuss Till’s death as a catalyst to the modern Civil Rights Movement. | 3rd and 4th Analyze Langston Hughes’s “Harlem”. Then, watch Poetry in America: “Harlem” (Amazon Prime) | Grammar (POS). Go over POS Diagnostic taken second week of the semester. Then, work on Nouns v. Pronouns. |
| **Work Session** | Students will meet with a counselor in the College & Career Center to form an IGP. Students should take their folder home to discuss future classes with parents. Shortly after we return from February break, students will meet with counselors again to schedule electives for next school year.  When students return from CCC, they should finish Friday’s Figurative Language Scavenger Hunt.  BHM Fact of the Day—Discuss the prophesying significance of King’s “I’ve Been to the Mountaintop” and his assassination the following day. How does Robert Kennedy’s announcement of King’s death represent good rhetoric?  Begin discussing how music is an example of poetry. | Continue discussing how music is a form of poetry. Complete the worksheet on Alicia Keys’ “If I Ain’t Got You” and Lauren Hill’s version of “His Eye Is on the Sparrow”.  Introduce TPCASTT analysis. | TPCASTT Maya Angelou’s “Phenomenal Woman”. Discuss poetic interpretation.  2nd period: Analyze Langston Hughes’s “Harlem”. Then, watch Poetry in America: “Harlem” (Amazon Prime) | BHM Fact of the Day  Tone Word List: Highlight words based on their positive, negative, or neutral connotations.  Group Activity: Using song lyrics as poetry. | BHM Fact of the Day  Learning Commons--Poetry Out Loud Scavenger Hunt. |
| **Closer** | N/A | N/A | N/A | Discuss Poetry Out Loud with students. Those who are interested in poetic interpretation may want to get involved with this project next year. | Practicing Reading Strategies w/Black History Month Article of the Day |
| **Homework** | To participate in Wednesday’s activity, you should print the lyrics of one school-appropriate song of your choice. | To participate in Wednesday’s activity, you should print the lyrics of one school-appropriate song of your choice. | Students should read/be familiar with the descriptors of each component of TPCASTT. This can be found on the blank chart received in class today. | N/A | None. Have a FABULOUS BREAK!!  (Purchase *No Fear: R&J* if still needed. We will start our Shakespeare unit the week we return from break.) |