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| **Date**  | **M 1/21**  | **T 1/22**  | **W 1/23** | **Th 1/24**  | **F 1/25** |
| **Warm-Up** | **MLK Holiday, No School!** | **N/A—Meet in the LC** | **Independent Reading-12 mins.** | **Independent Reading-12 mins.** | **Independent Reading-12 mins.** |
| **Opener**  | N/A | Introduce students to Ms. McGinnis and explain the purpose for having class in the LC. The information presented will be important for writing and research activities students will complete this semester.  | Turn in homework. Discuss irony in “The Sniper”.  | Go over the POS Grammar Diagnostic students took the first week of class. Students should learn which of the 8 POS they have difficulty understanding. | Reminders about upcoming due dates/assignments.  |
| **Work Session**  | N/A | Students will meet with Ms. McGinnis for orientation in the Learning Commons. They will learn where/how to access resources, both print and digital. They will also receive helpful advice about writing essays and compiling research. Upon returning to class, I will return SS quizzes and go over the correct answers. Any student who did not take the quiz should make it up either today or tomorrow.3rd and 4th Finish “Marigolds” (Top of pg. 20-23) 4th complete imagery activity. | Seeing a sitcom as a short story: Watch episode of Parks and Rec.Define suspense. Then, start working on “The Cask of Amontillado”. Students should first complete the anticipation guide and pre-reading work before we begin listening to the story. | Grammar (POS) Nouns v. PronounsContinuing working on “The Cask of Amontillado” Once finished reading, students should be able to discuss character motivation and consequences, as well as irony. | Grammar (POS) Verbs v. AdverbsAs our final short story for this unit, read “The Stolen Party”. Students are responsible for answering post-reading questions in the textbook. |
| **Closer**  | N/A | Complete 12 minutes of independent reading, since we did not do so at the beginning of the period. | N/A | Review the POS diagnostic taken last week. Over the next 2 weeks, we will work on improving our understanding of the 8 POS and each one’s purpose in writing. | Discuss what the final assessment will be for the short stories mini-unit, which we will do next week. |
| **Homework** | N/A | If necessary, review the 3 types of irony (can be found on the blog). Then, read “The Sniper”. Answer the question found on the back of your story. This is due tomorrow and WILL be collected for a grade. | N/A | Test Prep—Answer Questions 11-21 on the worksheet that goes with the PSAT passage we worked on last week. | N/A |